## ENHANCING STUDENT RETENTION IN (ONLINE) HIGHER EDUCATION

Strategies for Boosting Online Student Engagement and Persistence

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## About me

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#### **EXPERIENCE IN 18 INSTITUTIONS** OPEN LIVERSITY OF ÷ UNIVERSITAT DE BARCELONA Berkeley 讄 HELLENIC UNIVERSITY OF UNIVERSITY OF AMSTERDAM Hogeschool van Amsterd OPEN CYPRUS UNIVERSITY University of Roehampton London **UIBS** UAB WALDEN Európean University Cyprus 2 United Internation Business Schools UNIVERSITY Universitat Autònoma EDUCATION FOR GOOD de Barcelona University of Essex Programs taught Universitat Oberta \$\$\$ \$\$ BA in Primary Education WITTENBORG de Catalunya **UNIVERSITY** Iniversity of MA in Education OF HULL MBA DBA EdD LA UNIVERSIDAD UNIVERSITYOF PORTSMOUTH EN INTERNET PhD

Prof/traineeship

5





#### Understanding the challenge

Best Practices for Student Engagement





2

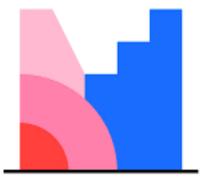
Building a supportive learning community





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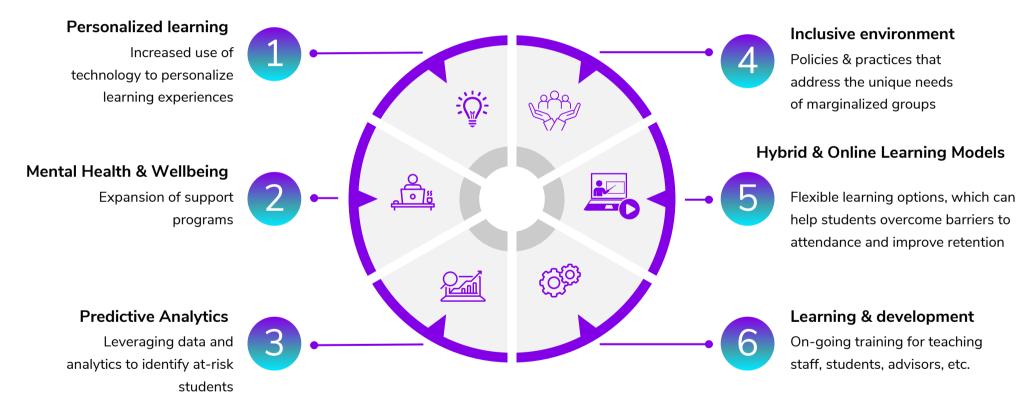
## Please write the concepts you associate with the term "student retention"

## **Student Retention**



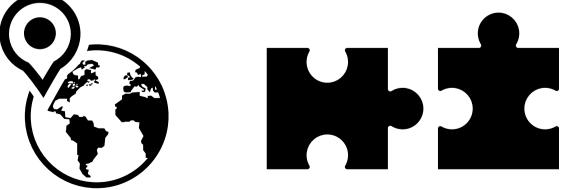
Student retention is as a balance between the number of students entering and leaving a program/institution each year

## **Current trends**



### **Factors affecting drop-out -online**





# RETENTION STRATEGIES TERM 1 to TERM 2 retention

#### HOW CAN WE MITIGATE IT?

Proper (pre-registration) information; evaluation of the suitability of the candidate; expectations related to the academic part, committment needed, etc.



## **RETENTION STRATEGIES**

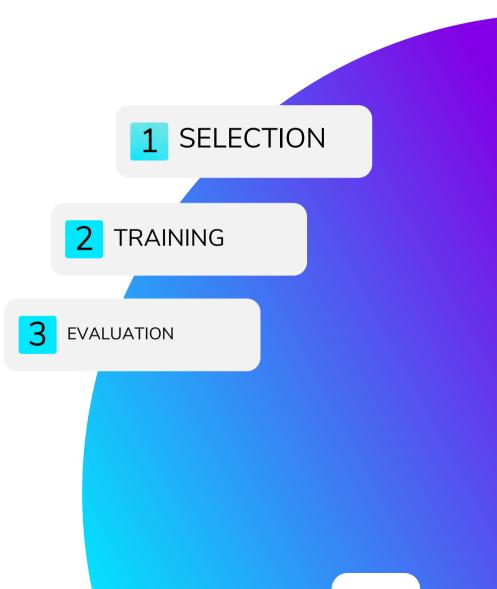
## **Teaching initiatives**

#### HOW CAN WE DO?

Attention to 1st module teachers

On going training

Student feedback



## **RETENTION STRATEGIES**

## **Building a supportive learning community**

- **1** The role of community & peer support in student retention
- 2 Strategies for fostering online student communities
- **3** The importance of instructor presence and support
- 4 Testimonials from students



## Community and Peer Support

Peer support systems can significantly impact student success. Students who feel connected to their peers and a broader learning community are more likely to stay engaged and persist through challenges. Same applies for teachers' community to share good practices, challenges, ideas --- sense of belonging

Discussion forums, group projects, (virtual) study sessions, and collaborative assignments. Encouraging students to interact and collaborate helps break the isolation often associated with online learning

Regular communication, timely feedback, and clear expectations from instructors help create a supportive learning environment



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Before joining our online study group, I was struggling to stay motivated and engaged. But the support I found within XXXX community have made all the difference. I've not only retained my enthusiasm for learning but also persisted through challenges, thanks to the encouraging words and collaborative spirit of my peers and the dedicated guidance of our instructors

In my on-campus classes, the feeling of community has been a game-changer. Knowing that I have both peer and faculty support has made me more confident in my studies. The opportunities for group projects and extracurricular involvement have kept me connected, engaged, and motivated to continue my education journey

